## 2023-2024 Stakeholder's Input Form I am a... Parent **Insert your School** Student (Revised 7/1/2023) Family Member\_\_\_\_\_ School Staff Community Member/Partner\_\_\_\_ Review of Title I School Improvement Plan (SIP) **Review of School-Parent Compact** Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes No Is the focus area in the school-parent compact the skill in which your child need to After reviewing the Title I SWP, do you have any suggestions for changes? improve? Yes No Yes\_\_\_\_No \_\_\_\_ What are some suggested goals and focus areas? Suggestions: Suggestions: \_\_\_\_\_ **Review of School & District Parent and Family Engagement Policies** Review of the Parent Involvement 1% Allocation and School Calendar How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds? After reviewing the policies, do you have any suggestions for changes? Yes \_\_\_\_\_No \_\_\_\_\_ \_\_\_\_Divide the 1% equally among all Title I Schools Suggestions: ——Allocate funds for District Wide Activities \_\_ Other If other please explain: Review of Comprehensive LEA Improvement Plan (CLIP) **Building Parent Capacity:** After reviewing the CLIP plan, do you have any suggestions for changes? Did you attend any of the Parent and Family Engagement Meetings this Yes No school year? Yes No Suggestions: Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website? Yes\_\_\_\_No \_\_\_\_ **Building Staff Capacity:** \_\_\_\_How to create a welcoming environment \_\_\_\_How to communicate with parents How to reach out to parents \_\_\_\_How to value parents' input What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.) \_\_\_\_How to build parent partnerships How to remove barriers between home and school \_How to develop and connect family engagement activities to student learning \_How to host productive parent conferences Other: